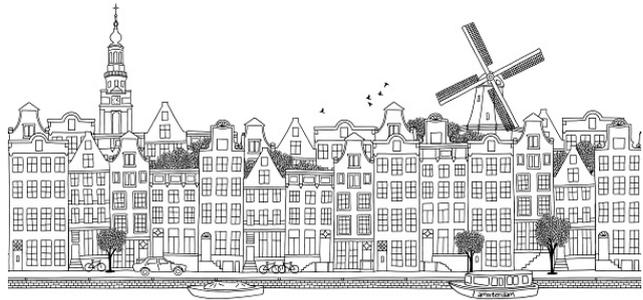


Education expedition 2023

Kennisland x Ednovators

This spring Kennisland will be welcoming the cohorts 4 to 7 from the Innopower@JC Fellowship for Teachers. During the four days of programme teachers will become acquainted with the Dutch educational system, will experience how innovation takes shape in- and around schools, will practise with activating and co-creative teaching and will exchange ideas with Dutch agents of change.



In our programme we...

- reserve time and space for reflective activities. By doing so we create an opportunity for the fellows to translate newfound insights to their own local school environment. Together we investigate what is needed for an idea to land in a school environment back in HK.
- showcase the creative educational ecosystem that works around the schools – in the face of pressing employment concerns in the educational field we do not only look for innovative solutions within the schooling system, but also turn our eyes and ears towards community organisations and libraries that have developed their own vision on education by taking learning by doing and intrinsic motivation as point of departure.
- put an emphasis on experiential learning with the fellows. This means that we will run through various learning tools and methods together that can in turn be used by the participants – either as a tool to mobilise professional teams for their innovation journey or as a way to activate and motivate pupils and students.

Here you'll find the MIRO page to reflect on your experiences:

https://miro.com/app/board/uXjVMMqaFRw=?share_link_id=51581265664

Education expedition week itinerary

Monday

10:00

Start of the week

Location: Our homebase throughout the week is the [Marineterrein](#). We meet each other at [Pension Homeland](#) (the Vollaers room)

We welcome fellows at the Marineterrein, a historic part of the city where a wide variety of innovative organisations (amongst which Kennisland) have found their home. We take our time for introductions and exchange our expectations. Afterwards we send the fellows on a [city quest](#) to get to know the city.

12:30 - 13:15

Lunch arranged by Kennisland

Location: [Pension Homeland](#) (the restaurant downstairs)

13:15-13:45

Walk through week programme and MIRO tool

Location: [Pension Homeland](#) (the Vollaers room)

13:45 -14:45

Workshop investigative reading by Frum van Noordwijk

Location: [Pension Homeland](#) (the Vollaers room)

As teachers, we all work with textbooks on a daily basis. During this workshop you experience several cooperative and other activities to motivate your students to become critical and thorough readers.

14:45- 15:15

Preparation innovation carousel

Location: [Pension Homeland](#) (the Vollaers room)

The second half of the afternoon we will prepare for the innovation tables. We have invited several experts that work in- and around education with which the fellows will exchange ideas. Amongst the experts we have invited are "[education pioneers](#)", innovative teachers that work to change their school environments bottom-up. See below for a full overview of the experts we have invited.

15:15 - 15:30

Short break

15:30 - 17:00

Innovation carousel

Location: [Pension Homeland](#) (the Vollaers room)

Michèl de Vries, education pioneer

Michèl has pioneered in and around education for many years. Development and innovation based on practical experience form a common thread in his work and experience. Michèl believes that the focus of innovation should be on teachers, teacher trainers and employees of organisations in the youth sector. In his work he tries to centre the experience and skills of teaching staff, in the belief that education improves when teachers are given responsibility and freedom to create learning environments for their pupils.

Robert-Jan Gruijthuijzen

Does not refer to himself as a teacher, but rather as a human being. When studying and researching in and around the education field he realized something he knew all along: teaching is about building up a relationship with students in the first place, about human interaction. As a teacher and researcher he has work with themes such as civic values, world citizenship and looks at these topics as broad theme's that centre around the question: how do we help students to become well-rounded, self-aware individuals that can move around in our complex 21st century societies? He has worked as a teacher-innovator at a pre-vocational high school. He currently teaches citizenship- and philosophy classes in different levels of high school education.

Ilse Boersma

Ilse is 22 years old and graduated from university last year with a degree in primary education and educational sciences. She has worked as a 2nd-grade teacher and currently works as a substitute teacher. In her opinion, it is very important that children enjoy learning. Furthermore, she believes that children are more motivated to learn if the educational materials and teachers are appropriate for them. She prefers to make every lesson fun and interactive by adding a few simple adjustments: everything is possible if the teacher is eager and willing to change!

Judith Hoohenkerk

Judith works as a teacher at OBS De Toekomst, where they offer children a complete range of education: physical education from a specialised teacher, discussion skill-training, school gardens, music, school swimming, and they work with The Peaceful School. They make the children owners of the learning process by showing them what they are working on and what the next step is. Judith is also connected to the internal driver of education innovation: the Waaghalzen teacher network.

Marlie de Wijs

Marlie de Wijs is the director of the school 'OBS de Toekomst', one of the schools we are going to visit on thursday. At OBS de Toekomst they offer children a comprehensive educational program. They work with the principles of 'De Vreedzame School' (the peaceful school), which means there is a strong focus on teaching social skills and conflict resolution. For example with the DKJL (Discussiëren Kun Je Leren) programme that is aimed at fostering democratic values, leadership and discussion skills in young students. They make the children co-owners of their learning process by making visible to them what they are working on, why they are working on it and to what goal their learning process is leading them.

Niki Koutouras

Niki Koutouras is an experienced coach and teacher who has been using her own drawn animal cards (Curiously Connected Cards) to help young students connect with nature and manage anxiety and stress at school. With her innovative approach, she has been able to create a safe and supportive learning environment where children can feel comfortable expressing themselves and exploring their emotions. Through her coaching and teaching, Niki has helped children develop emotional resilience and coping skills that they can use both inside and outside of

the classroom. Her gentle and compassionate approach to teaching has earned her the respect and admiration of both students and parents alike, and she continues to inspire and empower young people to connect with nature and live their best lives.

Marcel Kampman

I am a creative strategist, advising and inspiring companies, organisations, agencies and brave individuals. I help them with their complex and complicated (creative) challenges in innovation, (social) design and communication. One of his projects is Happyplaces. For Happyplaces Marcel interviews people from all over the world and poses the question how they 'make space' (for new ideas, projects, development, etc). Marcel loves starting small and growing big, as is the case with many of his playful, creative projects. Read more about what he's done [here](#).

Jan Willem Huisman

Jan Willem is the founder and creative director of Ijsfontein. Ijsfontein designs and develops playing (digital) learning from the conviction that people are naturally curious and intrinsically motivated to develop themselves. It varies from a serious game for staff training, interactive experiences for museums or a cross-platform digital method for primary education.

17:00 - 17:30 **End-of-day drinks with innovators, fellows, and KL team**
Location: ground floor bar [Pension Homeland](#)

Tuesday

09:00 - 09:30 **Reflection + explanation [MIRO-boards](#)**
Location: Our homebase throughout the week is the [Marineterrein](#). We meet each other at the [Pension Homeland](#).

We begin the day by filling in the MIRO boards, which we use to review the activities and learning objects. Before filling in the MIRO-boards a short explanation will be given on how to use these boards.

09:30 - 10:30 **Lecture dutch education system**
Location: [Pension Homeland](#) (Vollaers Room).

Frum van Egmond will give a lecture on the Dutch educational system. She will also tell more about the innovative educational programme she has developed, the [Noordwijkse Methode](#), as several schools we will be visiting in the afternoon work with this pedagogic method. During this workshop you will learn more about the layout of the Dutch education system. Also, you will learn more about the Noordwijk Methode, that Frum has designed for her schools. Together you will watch the movie about the Tijo van Eeghen school. This is one of the schools that work with the Noordwijk Method. Also, this is one of the

schools that can be visited live in the afternoon.

10:30 - 11:30 **Travel time to the schools**

Location: [Tijo van Eeghen](#), [Haanstra](#), [De Bloeiwijzer](#), [Cornelis School](#), [Laterna Magica](#), and [De Catamaran](#)

11:30 - 16:00 **School visits**

In the afternoon the fellows split up for their first school visits of the week. The schools we have selected for this afternoon are outside of Amsterdam and can be reached by public transport. At the school there will be a lunch with teachers (arranged by Kennisland), an opportunity to visit classes and a school tour. The schools that we are visiting today are:

- **Primary school [Tijo van Eeghen](#) in Aerdenhout**
5 fellows // Start : 11:30 // Lunch: 12:00 - 13:00
Guided by Frum
- **Primary school [Haanstra](#) in Leiden**
5 fellows // Start: 11:30 // Lunch: 12:00 - 13:00
Guided by Puck
- **Primary school (special needs education) [De Bloeiwijzer](#) in Amstelveen**
10 fellows // Start: 12:15 // Lunch: 12:15 - 13:00
Guided by Fabienne
- **Primary school [Cornelis School](#) in Uitgeest**
8 fellows // Start: 11:30 // Lunch 11:30 - 12:00
Guided by Rahim
- **Primary school [Laterna Magica](#) in Amsterdam**
4 fellows // Start: 11:00 // Lunch: 11:30 - 12:00
Guided by Tamara
- **Primary school [De Catamaran](#) in Rotterdam**
10 fellows // Start 11:30 // Lunch: prior in train
Guided by Monique

Check out our complete school overview [here](#)

16:00 - 16:30 **Wrap up school visitations + short evaluation**

Location: At the different schools or at public transport

When the school programme is done, the fellows will shortly share their experience with each other. They can already fill in the MIRO board, although they will also be given time to do so on Wednesday morning.

16:30 - 17:00 **Travel time back to Amsterdam**
Everyone will travel back to Amsterdam.

At the end of the guide there are some food suggestions you can use to explore Amsterdam's food network!

Wednesday

09:30 - 11:30 **Lecture + tour Chris Sigaloff and Tanja Jadnanansing**
Location: [New Metropolis](#) in Amsterdam Zuidoost, click [here](#) to see the location.

On Wednesday we start the day in a different part of the city: Amsterdam Zuidoost. A culturally diverse city district in the Southeast of the city that is easily reached by public transport.

Chris Sigaloff, former director of Kennisland, will tell us more about co-creation, learning ecosystems, and the role of the public library in facilitating community learning. The last half hour Tanja Jadnanansing, Chairman of the executive board of the Zuidoost district, will join us to talk more about the challenges and opportunities Zuidoost offers in creating a strong community base for learning.

11:30 - 13:00 **Reflection**
Location: [New Metropolis](#) in Amsterdam Zuidoost, click [here](#) to see the location.

We start by reflecting upon the lessons learnt during the Monday and Tuesday programme. Besides personal reflection, the fellows will also exchange thoughts and ideas with each other. We look at which questions fellows have already been able to answer, and how their observations can be brought back to their local contexts in Hong Kong.

13:00 - 14:00 **Lunch**
Location: Amsterdam Zuidoost, at own initiative

A spot where you can find a delicious lunch is at [the World of Food](#)

14:00 - 16:00 **Mini-project**
Location: Amsterdam Zuidoost

During the afternoon, the fellows take charge of their own learning program. They work on a mini-project, where they prepare a cross-disciplinary programme plan for their own students in Hong Kong, so they can learn about this city district.

For this assignment the fellows will:
- Walk around the district
- Visit the shops/ library/ market...

- Talk to the people...
- Anything you can think of to discover this place

16:00 - 16:30

MIRO reflection

Location: At the organisations or at own accommodation

Once the fellows have finished their mini-project, they can fill in the [MIRO reflection board](#).

Thursday

08:00 - 09:00

Travel time to the school

Location: [OBS de Toekomst](#), [Alan Turingschool](#), [Spinoza Lyceum](#), [Ir. Lely Lyceum](#) and [Jean School](#)

08:30 - 13:00

This morning the fellows split up for their second school visits of the week. The schools we have selected for this morning are within and outside of Amsterdam and can be reached by public transport. At the school there will be a school tour, an opportunity to visit classes and a **lunch** with teachers (arranged by Kennisland). The schools that we are visiting today are:

- **Primary school [OBS de Toekomst](#) in Amsterdam**
5 fellows // Start: 9:00 // Lunch: 12:00- 12:50
Guided by Rahim, see location [here](#).
- **Primary school [Alan Turingschool](#) in Amsterdam**
7 fellows // Start: 09:00 // Lunch: 12:00 - 12:45
Guided by Puck, ee location [here](#).
- **Secondary school [Spinoza Lyceum](#) in Amsterdam**
10 fellows // Start: 09:30 // Lunch: 12:10
Guided by Monique, see location [here](#).
- **Secondary school [Ir. Lely Lyceum](#) in Amsterdam**
10 fellows // Start: 09:00 // Lunch: 12:00 - 12:45
Guided by Britt, see location [here](#).
- **Secondary vocational school [Jean School](#) in Amsterdam**
10 fellows // Start: 9:00 // Lunch:
Guided by Frum, see location [here](#).

Check out our complete school overview [here](#)

13:00 - 13:30 **Travel time back to Marineterrein**

Location: public transport

After the school visits we will travel back to our homebase at [Marineterrein](#). We meet each other at the [Pension Homeland](#) (Vollaer's Room).

13:30 - 15:00 **Reflection mini-project Wednesday**
at [Pension Homeland](#) (Vollaer's Room).

In the afternoon we gather for the reflection on the Wednesday mini-projects. We take time to look back on the week that has passed and gather what we have learned.

15:00 - 16:50 **Educational tour**

A little gift from Kennisland to the fellows!

17:45 **Goodbye dinner**

Location: [Pannenkoekenboot](#).

To wrap up this week with everyone, we have planned a typical dutch dinner with the fellows and the KL team.

What to do in Amsterdam in your spare time

Melkweg EXPO

[Melkweg Expo](#) is an exhibition space for contemporary photography and a platform for emerging artists, located in the heart of Amsterdam. With a focus on photography that explores identity, society and pop culture, the exhibition space is also known to occasionally place other forms of visual art alongside photography with conviction. Characterised by a distinctly playful and accessible approach, Melkweg Expo seeks to unveil high quality art – art that is innovative, engaging and inclusive.

Your visit

Free entrance

Open: Tuesday - Sunday, 11:00 - 19:00

Entrance via MILK, Marnixstraat 409

More info: expo@melkweg.nl



Exposition - Schatkamer van Amsterdam

Stroll through the impressive Treasure Chamber, the freely accessible and permanent exhibition of the [Amsterdam City Archives](#). Discover more about Rembrandt, Anne Frank, or Johan Cruyff and their times. Admire the mediaeval charter cabinet and follow the transformation of a small city in a mediaeval world to a global metropolis in our time

Your visit

Located at: Vijzelstraat 32

1017 HL Amsterdam

Free entrance

Open: Tuesday - Friday, 10:00 - 11:00

Saturday - Sunday, 12:00 - 17:00



NDSM WERF AMSTERDAM

From the 1920s until the 1980s, the NDSM-wharf was one of the biggest shipyards in the world, regularly launching huge impressive tankers from its slipways. After this activity ceased, this sprawling location – and its imposing backdrop of crane tracks, sheds and the gigantic slipway – became a home port for creative pioneers such as Dogtroep and Robodock. Numerous initiatives followed: Over het IJ Festival, New Dakota, music festivals such as DGTL and other cultural events. So, there are plenty of activities to do. See here the [program](#) for the current activities.

Besides all the activities, there are also a ton of good places to grab a bite or to have a drink, such as 'Plek' and 'Noorderlicht'.

Your visit

Located at: NDSM-Plein, Amsterdam

Free entrance

Open: Everyday, all day



Delicious tips

Foodhallen Amsterdam

[Foodhallen](#) brings diversity together, combining great food & drinks with wonderful people. Founded in 2014, Foodhallen is home to a wide range of high-quality concepts and a household name for food lovers. We curate the unique food culture of a city and connect people in iconic places. We're always looking for new ways to give local cuisines an international platform, with diversity in our DNA, and flavour at heart. At the Foodhallen, celebrating flavours is everything.

Your visit

Located in: [De Hallen Amsterdam](#)

Entrance via, Bellamyplein 51, 1053 AT Amsterdam

Open: Monday - Sunday 12pm - 12 am



Oriental City

[Oriental City Amsterdam](#) was established in 1973, and boasts half a century of history and extensive experience in Cantonese cuisine. Since its inception, it has been well-known among Dutch Chinese and tourists who praise the delicious Cantonese dishes. For 50 years, we have remained true to our original mission, while also innovating and respecting the traditions of Cantonese cuisine. Oriental City Amsterdam is modern and continually evolving, setting itself apart and becoming the most renowned Cantonese restaurant in Amsterdam and the Netherlands.

Your visit

Located at: Oudezijds Voorburgwal
177-179 1012 EV Amsterdam

Open:

Wednesday: 11:30- 10 pm

Thursday: 11:30- 10 pm

Friday: 11:30- 10:30 pm

Saturday: 11:30- 10:30 pm

Sunday: closed

Monday: 11:30- 10 pm

Tuesday: 11:30- 10pm



Kanteen25

Kanteen25 is a culinary playground where we celebrate good food, connection, young talent, and quality. We see food as the carrier of genuine connection: we cook, we eat, we share, we create memories.

This place is located at Marineterrein, our homebase!

Your visit

Located at: Kattenburgerstraat 5,
Building 025, 1018 JA Amsterdam

Open:

Wednesday: 8- 11 pm

Thursday: 8-11 pm

Friday: 8-11pm

Saturday: 9-11pm

Sunday: 9- 5 pm

Monday: Closed

Tuesday: Closed



Westergasterras

An industrial oasis of calm in Amsterdam's Westergas area. At Westergasterras, you can enjoy lunch, dinner, a cocktail, or drinks on the immense (partially heated) terrace or on the beanbags by the water, both in summer and winter, inside and outside

Westergasterras has been located on Amsterdam's Westergas site for 16 years, right next to the iconic Gashouder that used to provide energy to Amsterdam until the middle of the last century. This highly acclaimed area has been transformed into the cultural hotspot of Amsterdam in the past decade, with more and more cozy bars and restaurants popping up.

Your visit

Located in: Westerpark

Open:

Monday - Thursday: Closed

Friday: 4pm - 1am

Saturday: 12pm- 1 am

Sunday: 12-10 pm

